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NAAC Institutional Quality Sustenance and Development Survey

Education

Design Survey

Collect Responses

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Displaying 3,456 of 3,683 respondents

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1. Kindly provide the details of the institution

Name of Institution: - Ness Wadia College of Commerce, Pune-1

Year of Establishment of the Institution: - 1969

Address Line 1: - 19, Late Prin. V.K. Joag Path, Pune-1

Address Line 2: - 19, Late Prin. V.K. Joag Path, Pune-

City/Town: - Pune

State: - Maharashtra

Postal Code: - 411001

Email Address: - nesswadiacollege@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: - 2004-2009

Current Grade: - A

CGPA: - --

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution: - Dr. M.M. Andar

Contact Phone: - 020-26163182

Email: - msquarea@gmail.com

Website URL: - www.nesswadiacollege.edu.in

Name of IQAC Co-ordinator - Dr. Girija Shankar

Email: - girishankar31@gmail.com

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5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.) - 4

Post Graduate (MA/M.Sc./M.Com etc.) - 4

Research Programmes (M.Phil/P.hD) - 1

Certificate Programmes - 0

Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc) - 0

Other value added programmes - 4

Any other programme offered (Specify) - 2

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year - 0

New programmes designed - 0

Programmes under revision - 0

Interdepartmental collaborative programmes - 5

Inter institutional collaborative programmes - 3

Number of review committee recommendations implemented (Total) - 0

Number of NAAC peer team recommendations implemented - 8

Number of UGC/any other expert committee recommendations implemented - 7

Number of review committee recommendation under implementation - 0
Number of NAAC peer team recommendations under implementation - 0
Number of UGC/ any other expert committee recommendations under implementation - 0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes - 52
Total faculty on rolls - 51
Faculty added during the year - 0
Faculty positions vacant - 1
Faculty left during the year - 0
Total number of visiting faculty - 19
Total number of guest faculty - 21

8. Qualification of Faculty

PhD and Above - 15
MPhil - 4
Masters - 20
Any other (Specify) - 2

9. Faculty qualification improvement

PhD awarded to existing faculty - 0
MPhil awarded to existing faculty - 0
Any other degree awarded to existing faculty - 0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned) - 51
Administrative staff (Actual strength) - 51
Added during the year of reporting - 0
Left during the year - 2
Number of posts vacant - 13

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength) - 0
Technical Support Staff (Actual strength) - 2
Added during the year - 0
Left during the year - 0
Number of posts vacant - 0

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12. Establishment details

Year of establishment of IQAC - 24/3/2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members - 11

Number of Alumni in IQAC - 0

Number of Students in IQAC - 0

Number of Faculty in IQAC - 8

Number of Administrative Staff in IQAC - 1

Number of Technical Staff in IQAC - 0

Number of Management Representatives - 3

Number of External experts in IQAC - 2

Number of any other stakeholder and community representatives - 0

14. IQAC Meetings

Number of IQAC meetings held during the year - 3

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed - 1

Number of value added programmes proposed - 2

Number of skill oriented programmes proposed - 2

Number of faculty competency and development programmes proposed - 2

Number of other staff development programmes proposed - 2

Number of student mentoring programmes proposed - 8

Number of co-curricular activities proposed - 16

Number of inter departmental cooperative schemes proposed - 3

Number of community extension programmes proposed - 6

Any other programmes proposed (Specify) - 4

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented - 0
 Number of value added programmes implemented - 2
 Number of skill oriented programmes implemented - 2
 Number of faculty competency and development programmes implemented - 2
 Number of other staff development programmes implemented - 2
 Number of student mentoring programmes implemented - 8
 Number of co-curricular activities implemented - 16
 Number of inter departmental cooperative programs implemented - 3
 Number of community extension programmes implemented - 5
 Any other programmes suggested that are implemented (Specify) - 4

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution - 3
 Number of participants from the institution - 222
 Number of participants from outside - 57
 Number of external experts invited - 20
 Number of external conferences/seminars/ workshops on institutional quality attended - 2
 Number of events conducted with IQACs of other institutions as colloborative programes - 1

19. Did IQAC receive any funding from UGC during the year ?

Yes

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC - 68000

Amount Received from any other source including the college management - 30000

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- The IQAC extended the scope of Prin. Dr B. S. Bhanage Memorial Seminar from a local seminar to a U.G. C. sponsored International Conference. • The papers presented at the conference were published in the annual refereed journal Bizz...Ness with ISSN number which is in the 2nd year of publication. • Centre for English and Foreign Languages enrolled around 300 students in its various English and Foreign language courses. • Mr. Dharmakirti Joshi, Senior Director and Chief Economist of Crisil , was invited to deliver a lecture for students and was ceremonially conferred with "The Scholar of the Year Award" • The Research Cell organized a two day workshop on "An Introduction to SPSS" and 23 Ph.D. scholars availed of the benefit of hands-on training in the workshop.

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22. Academic Programmes

Number of new academic programmes developed or designed by faculty - 0
 Number of faculty members involved in curriculum restructuring/revision/syllabus development - 5
 Number of programmes in which evaluation process reformation taken up and implemented - 0
 Number of active teaching days during the current academic year - 180
 Average percentage of attendance of students - 68
 Percentage of classes engaged by guest faculty and temporary teachers - 44
 Number of self financed programmes offered - 10
 Number of aided programmes offered - 2
 Number of programmes discontinued during the year - 0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken - 75

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year - 0
 Number of minor research projects undertaken during the year - 1
 Number of major ongoing projects - 0
 Number of minor ongoing projects - 0
 Number of major projects completed - 0
 Number of minor projects completed - 0
 Number of major project proposals submitted for external funding - 0
 Number of minor project proposals submitted for external funding - 2
 Number of research publications in peer reviewed journals - 2
 Number of research publications in international peer reviewed journals - 2
 Number of research publications in national peer reviewed journals - 18
 Number of research papers accepted for publication in international peer reviewed journals - 2
 Number of research papers accepted for publication in national peer reviewed journals - 18
 Average of impact factor of publications reported - 0
 Number of books published - 4
 Number of edited books published - 0

Number of books (single authored) published - 3
Number of books (coauthored) published - 0
Numbers of conferences attended by faculty - 50
Number of international conferences attended - 33
Number of national conferences attended - 19
Number of papers presented in conferences - 42
Number of papers presented in international conferences - 27
Number of papers presented in national conferences - 15
Number of conferences organized by the institution - 3
Number of faculty acted as experts resource persons - 10
Number of faculty acted as experts resource persons - international - 1
Number of faculty acted as experts resource persons- national - 1
Number of collaborations with international institutions - 5
Number of collaborations with national institutions - 4
Number of linkages created during the year - 3
Total budget for research for current year as a percentage of total institution budget - 110000
Amount of external research funding received in the year - 98000
Number of patents received in the year - 0
Number of patents applied for in the year - 0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year - 2
Number of PhDs awarded during the year - 6
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities - 20

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27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned) - 4313
Actual enrollment during the year - 3655
Student dropout percentage during the year - 1
Success percentage in the final examination across the courses - 77
Number of academic distinctions in the final examination and percentage - 101
Number of students who got admitted to institutions of national importance - 6
Number of students admitted to institutions abroad - 19
Number of students qualified in UGC NET/ SET - 9
Number of students qualified GATE/ CAT/ other examination (Specify) - 2

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated - 124

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated - 900

32. Career Guidance

Number of career guidance programmes organized - 7

Percentage of students participated in career guidance programmes - 50

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes - 400

Number of students selected for placement during the year - 121

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized - 4

37. Student activities

Number of students participated in external cultural events - 92

Number of prizes won by students in external cultural events - 9

Number of cultural events conducted by the institute for the students - 11

Number of students participated in international sports and games events - 0

Number of students participated in national level sports and games events - 3

Number of students participated in state level sports and games events - 30

Number of students participated in university level sports and games events - 13
Number of prizes won by students in international sports and games events - 0
Number of prizes won by students in national level sports and games events - 0
Number of prizes won by students in state level sports and games events - 15
Number of prizes won by students in university level sports and games events - 0
Number of sports and games events conducted by the institute for the students - 2

38. Composition of students

Percentage of Scheduled Caste - 10.24
Percentage of Scheduled Tribe - 1.24
Percentage of other backward communities - 13.33
Percentage of women students - 43.34
Percentage of physically challenged - 0.08
Percentage of rural students - 10.60
Percentage of urban students - 89.40

39. Scholarships and Financial Support

Number of students availing financial support from the institution - 89
Amount disbursed as financial support from the institution - 253405
Number of students awarded scholarship from the institution - 29
Number of students received notable national/international achievements/recognition - 6

40. Student initiatives

Number of community upliftment programmes initiated by students - 6
Number of literary programmes initiated by students - 16
Number of social action initiatives based on science / environment initiated by students - 770
Number of student research initiatives - 1020

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41. Whether perspective plan for overall developmental activities is created ?

Yes

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Area I. Quality of teaching: o Two Adjunct Faculty lectures per department. Eighteen lectures for all nine departments o Six practicals per practical subject o Two guest lectures per year. Area II. Academic standard of teachers: o Three Staff Academy programmes o Three Minor Research Projects o Three publications of books/papers o Fifty per cent of teachers presenting papers at academic institutions o Four academic events
Area III. Extra curricular activities: o Four major activities. Area IV. Student attendance: o Maintenance of attendance record and insistence of seventy per cent attendance at lectures.

45. Is a Management Information System (MIS) in place ?

Yes

46. If answer to question 44 is Yes, please provide details of MIS applied to 1. Administrative procedures including finance 2. Student admission 3. Student records 4. Evaluation and examination procedures 5. Research administration 6. Others (enter the respective details corresponding to the serial numbers)

1) Administrative procedures including finance: • A range of committees for supervising and receiving feedback for its administrative and financial efficiency form an integral part of the college Management Information System. These are: • Students' Council: This is a statutory body that provides inputs with regard to student matters and thus helps the decisions to be student-centred. • Heads of the Department Committee: The committee meets every week to discuss academic and related matters with the authorities. • Office Committee: The committee meets periodically to discuss office matters and give feedback to authorities. The college Registrar has taken lead in computerising the procedures, including finance for which Tally ERP 9 is used. • Library Committee: The committee meets every month to devise ways and means to improve its services. The Heads Committee is continually in interaction with the Library Committee with regard to purchase of new books. • Gymkhana Managing Council: Wholly responsible for the sports development of the college, the committee maintains fund of data with regard to this area. • Board of Life Members: The Board composed of heads of different sister institutions meets every month to review developments and take decisions. The institutional head feeds inputs with regard to his/her institution at the discussion and helps passage of informed resolutions. The institutional budget needs sanction of the Board. • Internal Quality Assurance Cell (IQAC): The NAAC created body meets periodically to take an overall review and make suggestions with regard to the quality of instruction. 2) Student admission: The admissions to the college have to be done within the framework laid down by the university. It is customary for college office to communicate data to authorities regarding admissions through a daily bulletin on actual days of admission. 3) Student records: Information with regard to students is wholly maintained by the college Office Committee and is readily available to any of the constituents of the MIS. 4) Evaluation and examination procedures: There is a separate Examination Committee which monitors conduct of various examinations within college jurisdiction. The committee employs examination module of the Excel software for the record maintenance. The committee deploys Vridhhi software (University of Pune approved software) for examination purpose. It plans to use it for purposes other than examination also. 5) Research administration: The college has university

recognised Research Cell which provides invaluable inputs with regard to research being done. There is a Research Committee that consists of all Research Guides attached to the Cell. The Cell has made available free the SPSS for the research scholars. 6) Others: The College Information Officer acts as a window on the external demands on college information and is chief source of information outside the jurisdiction of the committees mentioned above.

47. Existence of learning resource management

	Yes	No
e-database in library	X	
ICT and smartclass room	X	
e-learning sources (e-Books, e-Journals)	X	
Production of teaching modules	X	
Interactive learning facilities	X	
<i>Comments:</i>		

48. Internal resource mobilization : Kindly provide the amount contributed

Research - 0
 Consultancy and training - 0
 Student contribution - 32356402
 Alumni contribution - 80000
 Wellwishers - 290500

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development - 9294277
 Amount spent for student welfare - 253405
 Amount spent for staff welfare - 314849

50. Is delegation of authority practiced

Yes

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	X	
Students	X	
Staff	X	

Comments:

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received - 9

Number of grievances resolved - 6

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received - 5

Number of grievances resolved - 4

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received - 5

Number of grievances resolved - 4

55. Has the institution conducted any SWOT analysis during the year

Yes

56. The SWOT analysis was done by internal or by external agency

Internal

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

• Well-qualified and research oriented faculty, 15 faculty members with a doctorate and some of them are research guides. • Cosmopolitan and secular culture, a large student community cutting across all lines of class and creed hailing from all parts of India, with international students forming a good proportion. • Excellent academic inputs supported by a large base of extra-curricular activities.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

• Limited space for future expansion. • Constraints on growth of alumni association. • Large no. of students per division, leading to declining student-teacher ratio.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

• A liberating economy creating demand for commerce professionals • An opportune time for more foreign collaborations

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

• Entry of private players in education. • Adverse student-teacher ratio

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

• The college organized a U.G.C. sponsored International Conference on 'Sustainable Development – Challenges & Opportunities' and published papers in a refereed journal with ISSN number. • The Research Cell made an impressive mark with six of its students obtaining Ph.D. degree. • The various programmes run by the college have continued to attract increasing number of students from all over the country and from many parts of the world. • A few faculty members have successfully contributed papers at an international level. • Teachers have continued to add to their innovative practices of teaching. • The trend toward increasing computerisation in office and library has continued. • The Centre for English and Foreign Languages has continued to expand strengthening component of autonomous courses in the college. • There has been substantial infrastructural improvement with renovation of office, staff room and better utilisation of the newly constructed annexe. • With the tradition of the 'Scholar of the Year' award entering its 8th year, and the Ness Wadia Memorial Lecture entering its 6th year, the programmes have continued to attract eminent business scholars to the college benefitting both students and faculty.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

We at the Ness Wadia College of Commerce believe that NAAC has played a very constructive role in enhancing the quality of instruction imparted at the institution. • While our institution has always laid premium on quality education, NAAC accreditation introduced an era of healthy competition among teachers and encouraged them in organising programmes that benefit students. • Accreditation has brought the student community to centre stage and immensely encouraged teachers to utilise their potential for enhancing their own academic stature. • It has stepped up the quality of academic leadership within the organisation from the departmental heads to the head of the institution to the head of governing body. • Accreditation by an external, well-meaning, competent and objective agency like NAAC has led to greater introspection on the part of the institution. • Accreditation has led to inter-institutional benchmarking and healthy competition among institutions.

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- Twitter
- LinkedIn
- Our Blog
- Google+
- YouTube

- Management Team
- Board of Directors
- Partners
- Newsroom
- Contact Us
- Jobs
- Sitemap
- Help

- Terms of Use
 - Privacy Policy
 - Anti-Spam Policy
 - Security Statement
-

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